
Fostering Belonging: National Research Design Study Developing Tools to Combat Antisemitism in US High Schools

Two projects based at The Wisconsin Center for Education Research at The University of Wisconsin-Madison, The Shalom Curriculum Project (SCP) and The Multicultural Student Achievement Network (MSAN), have announced the launch of a national design study aimed at **reducing antisemitism and fostering a greater sense of belonging for all in American high schools.**

The study explores how emphasizing the rich diversity within Jewish communities can effectively reduce antisemitism in American high schools. At the core of this innovative design study is the engagement of high school students in the research design process. The findings will be used to develop youth-focused tools and interventions to increase belonging for students in high schools nationwide.



"This is an exciting opportunity, for our center and external partners alike."

Michal Avera-Samuel,
Researcher



"We are working to be responsive to what we've heard in our communities."

Latoya Holiday,
MSAN Executive Director



"By engaging high schoolers in our process, we increase the validity of our work."

Shahanna McKinney Baldon,
Research Team Member

This effort was launched through the generous support of [The Jews of Color Initiative](#), and it depends on additional gifts and grant funding to continue.

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<https://go.wisc.edu/msan-donate>**

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